I I S *"Ettore Majorana"*
Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB)

PROGRAMMA SVOLTO

CLASSE	**1DI**	DISCIPLINA	**Inglese**
DOCENTE	**Gangi Chiodo Maddalena**	A.S.	**2025/2026**

Libro di testo in adozione**:** Libro di testo in adozione**: M.Spiazzi, M Tavella, M. Layton, E. Fiordiliso "PERFORMER B1 PHASES"ESSENTIAL, Zanichelli Editore** , le unità : Getting started e le Unità 1,2 ,3. 4 , 5,7. (Reading-listening, esercizi)

Functions and Vocabulary	**Grammar**
Getting Started :A,B,C,D,E,F • Introductions and greetings people; • Describing people • Asking for and giving personal information; • Describing your family • Character and appearance • Making requests/asking for permission • Telling the time • Describing your house and room • School subjects • Places in a school and school equipment • Countries and Nationalities • Days ,months and seasons • Ordinal numbers, dates and years • My room and personal possessions	• Subject pronouns • *To be* – Present Simple and Past simple • Regular and irregular plurals • *Have got* –Present Simple • Possessive *'s* (genitivo sassone) • Possessive adjectives and pronouns • Can • *Wh*- questions(Who- what-where-when-which- how-whose) • *This/that/these/those* • *There is/there are +a / some /any* • Prepositions of place • Object pronouns • Articles • Imperatives
Unit 1 " Day in day out" • Inviting – making arrangements • Accepting/refusing an invitation • Daily routine • Free-time activities • expressing likes and dislikes • making arrangements • plans for the weekend **Culture:** • teenagers and social media	• Present Simple - affirmative –negative and questions • question words; • Use of *Do/ Does* • Adverbs and expressions of frequency • Prepositions of time – *at, in,on* • – ing form : like,love,hate + ing
- *Units 1-2 Citizenship in Action;* Agenda 2030-Goal 4: Quality Education; Goal 3: Good Health and Well-being;Goal 10: Reduced inequalities	
Unit 2 "It's a matter of style" • *Talking about* Clothes, accessories, footwear • Phrasal verbs • Going shopping • Shops and shopping-prices	• Present continuous • Present simple vs present continuous • Stative verbs • Adjective order
Educazione Civica: - *Sustainable Shopping and fashion*: Agenda 2030-Goal 12: Responsible Consumption and Production	

Unit 3 "My cup of tea" • Ordering food • Asking for price • Talking about food and drinks; portions and containers; • Healthy food • Food preparation; ways to cook **Culture:** - Mangiare sano **Educazione Civica:** *Eat healthy and don't waste food: My country, my balanced diet; Become an activist for SDGs!* *Eat local, eat healthy and say No to waste.*	• Countable and uncountable nouns • *Some,any,no* • *How much/ how many /* • *a lot / lots of, a little / a few, not much / many* • too much/too many/ (not) enough
Unit 4 "This is us" Talking about Family/happy families Celebrations **Culture:** - Traditional British Celebrations	• Past simple – *to be* • Past simple - regular and irregular verbs • Past simple – questions, use of *Did/Didn't* • Past simple – subject questions
Unit 5 "Get in the game" Talking about ability and possibility • Talking about sports • Expressing preferences • go/play/do + sport • sports venues • sports equipment **Culture:** Sports for teenagers: The true Athlete Project. - Best of British Live Sport	• Can/can't • Could/couldn't • Must/Mustn't • Have to, do/doesn' have to • Had to • Verbs + -ing form/infinitive / base form • Subject and object questions • Adverbs of manner
- *Fitness*: Agenda 2030-Goal 3, 10 Reduced inequalities: Good Health and Well-being	
Unit 7 "Be Yourself" Talking about: problems Personality Feelings and emotions	• Comparisons of majority and minority*;* • *Comparisons of (in)equality;* **Comparative of adjectives and adverbs (adjective + er than; more…..adjective than)**

Dal libro di testo: rivedere tutte le unità dello Students' Book e Workbook, vocaboli, verbi, svolgere e rivedere gli esercizi.

Cesano Maderno, 03 I 06 I 2026	Firma Docente	
Firme studenti		